



CCR Education Sub-Workgroup Meeting
 June 29, 2017,
Meeting Notes
 744 P St., Sacramento, CA 95814, OB8 Room 1031

Purpose: To discuss how education system (the Special Education Local Plan Area (SELPA), Foster Youth Services and General Education) interplays with Child Welfare, Probation and Mental Health systems in the implementation of CCR.

AGENDA ITEM	NOTES/DISCUSSION	ACTION ITEMS
<p>I. Welcome and Introductions Stuart Oppenheim, Child and Family Policy Institute of California (CFPIC)/ Ahmed Nemr, California Department of Social Services (CDSS)</p>	<ul style="list-style-type: none"> • Participants: (in-person and via phone) <ul style="list-style-type: none"> – Butte Co. Probation: Lester Ruda – CA Alliance: Danielle Mole, Jill Rowland, Carroll Schroeder, Angie Schwartz, Jennifer Rexroad; – CA Social Work Education Center (CalsWEC): Phyllis Jeroslow – CA Youth Connection: Michael Stajura – CDE: Renzo Bernales, Marguerite Rise, Alejandro Espinoza, – CDSS: Sara Rogers, Rebecca Buchmiller, Theresa Thurmond, Sara Davis, Fantoya Hill, Lori Fuller, Katie Perry, Richard Knecht, Ahmed Nemr; – CFPIC: Stuart Oppenheim; – County Welfare Directors Association (CWDA): Callie Freitag; – East Bay Children's Law Offices: Haley Fagan; – Fresno Co. Dept. of Social Services: Dalvin Baker, Tricia Gonzalez; – LA Co. CFS: Patricia Armani, Loren Solem-Kuehl; – LA Co. DMH: Robert Byrd; – LA Co. Probation: Felicia Davis; – Nat'l. Ctr. for Youth law: Minsun Meeker, Laila Fahimuddin; – Provider: CHARLEE Family Care Inc.: Kristy Labardee; – Provider: Hathaway Sycamore: Maura Flaherty, – Public Counsel - Children's Rights Project: Martha Matthews; – Sacramento County: Cynthia Vanzant; Trish Kennedy; Melissa Jacobs; – San Bernardino Co. CFS: Francesca Villarreal; – SELPA: Veronica Coates, Jim Voss, Anjanette Pelletier, Conde Kunzman, Mindy Fattig, Benay Loftus; 	

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	<p>Stuart provided some background about how this group grew out of the State County Team, which early on recognized the importance of including education in the planning and implementation of CCR. The Workgroup has identified specific deliverables, which have been reported out at these meetings. A sub-group has developed a matrix that displays the differences between IEPs and CFTs, which is being finalized. Another group has been working on how general education and Foster Youth Services can be included in CFT's, which will be discussed on today's agenda. There is also an Education Toolkit workgroup that will report today.</p> <p>Sara emphasized how the mantra of including education in all of our conversations about CCR implementation has been steady and increasing.</p>	
<p>II. Information Sharing and under developing MOU. – Sara Rogers/Richard Knecht, California Department of Social Services (CDSS)</p>	<p>Sara introduced the Memorandum of Understanding (MOU) by stressing the importance of using this model MOU as a tool for integration, which clearly includes education.. The development of the MOU came out of the State County Team.</p> <p>Richard reviewed the MOU Template. This has been developed by consulting with System of Care counties, where collaboration has long been in place.</p> <p>The model MOU can be customized by every county in CA to include whoever is important in their county in the development of the MOU and to include whatever content is important for the local collaborative. There are yellow highlights that provide places for counties to insert their own content</p> <p>10 component areas are important to the development of the county's collaborative efforts: Interagency Leadership, Interagency Placement Committee, Screening/Assessment/Entry into Care, CFT/Planning Process, Integrated Core Practice Model, Recruitment of Resource Families/TFC, Information & Data Sharing, Quality Management/Provide Oversight, Staff Recruitment/Training/Coaching, Financial Resources Management, Dispute Resolution.</p> <p>The rest of the document includes a signature page, some legal disclaimers, and some appendices that help counties elaborate on what their local processes are. Also included are other information sharing MOU's, including several with education.</p> <p>Question: Do counties already do some version of this? Answer: Yes—most counties have some MOU's between and among various Departments. This</p>	

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	<p>model MOU is unique because of its depth and breadth. If we can do this statewide we would be achieving something groundbreaking to create a System of Care for CA.</p> <p>Question: What is mechanism for incorporating youth voice at county level? Answer: References to family and youth voice are in the document but the realization of this will depend on the county's approach, including bringing that voice into the Leadership team.</p> <p>Question: How to link to School Transportation MOU's (ESSA) that are required? Answer: This is something that a county can build into their process. We could incorporate reference to this. The relationship to other MOU's is addressed in the guidelines companion document—can it be a stand-alone or incorporated into a master MOU? The goal has been to build a master MOU that is as comprehensive as possible. A helpful resource as an attachment would be lists of what MOU's are required by law and how these can relate to the comprehensive MOU.</p> <p>Question: In shared values and principles can we include language about youth voice? Answer: Yes, we will do that.</p> <p>Comment: Would like to see an information sharing policy that all counsels will agree on—something that aligns with HIPPA and FERPA? Answer: CDSS would be willing to work with CDE on this.</p>	<p>– Richard will consider Include language about youth voice in the MOU and update it based on today's comments.</p>
<p>III. CCR Education Toolkit Report Out. Richard Knecht, CDSS</p>	<p>Richard reviewed the Toolkit outline. The Toolkit came out of an Education Workgroup meeting where there was discussion about the deliverables. This Workgroup developed a sub-workgroup to discuss what documents could be brought together to create an Education Toolkit.</p> <p>The purpose of this deliverable is to create an on-line toolkit to provide useful technical assistance to county and provider partners in development of Cross System practices specific to foster and probation youth in schools/educational settings, and to provide general information regarding the CCR Education collaborative work and available resources. CDSS could host the toolkit</p> <p>Architecture of the toolkit is to capture best practices, tools, forms, effective policy related to the connection between children in foster care and their educational needs in these areas: School Readiness, School Success K-12, Data and Information Sharing.</p>	

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	<p>Question: What is rationale for cutting off at 12th Grade?</p> <p>Answer: CDE mandate is K-12., but there are some references to Guardian Scholars and other higher education resources which will reach out to post-secondary as well. The workgroup would be open to identifying higher ed resources. It doesn't need to be limited to CDE mandate because it will be on CDSS website. Good to bring in others such as Community Colleges for the further development of the toolkit.</p> <p>Comment: Foster Youth Education Toolkit has been produced and should be included in this work.</p>	<p>– Foster Youth Education Toolkit should be included in this work.</p>
<p>IV.</p> <p>CDSS Protocol for Addressing Educational Issues, Lori Fuller, CDSS</p>	<p>Lori Fuller reviewed a draft document that was not distributed because it is still in process. Many people at CDSS connect on foster youth education issues in many ways, beyond CCR.</p> <p>This workgroup has surfaced many issues, which led to the consideration that there needs to be an effective and efficient method for routing of issues within CDSS.</p> <p>The goal is to make sure that everyone's issues are addressed. The MOU commits CDSS to meeting internally to make sure that issues get to the right people.</p> <p>The protocol identifies where issues are able to land:</p> <ul style="list-style-type: none"> • Foster Youth Education Task Force • CCR Education Sub-Workgroup • CDSS CFSD Advocates Workgroup---this needs to be amended based on recent input • Improving Educational Outcomes for Children in Care (IEOCC)—a state interagency team that has been created to set annual goals <p>The protocol ends with affirming that someone at CDSS will get back to them</p> <p>Question: Should external partners decide whom to contact or is there a single point of contact?</p> <p>Answer: There is an education mailbox where all topics can be referred</p> <p>Question: Policy Analysis Report has been issued (Martha Matthews), would it be helpful to extract the various issues and send a list to Lori?</p> <p>Answer: Yes, that would be very helpful</p> <p>Question: IEOCC? People don't know about that group? Who is contact person?</p> <p>Answer: Lori can be contacted. Minsun Meeker is also someone to talk to off-line</p>	<p>– Martha will send a list of Ed issues to Lori.</p>

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	<p>Question: CDE is creating a Statewide Advisory Council—can that be included?</p> <p>Answer: Yes, Please</p> <p>Question: Who has replaced Lisa Guillen as the FYSE lead?</p> <p>Answer: Not yet but please contact CDE in the interim.</p> <p>Hopefully this will be finalized and sent out in the next week or two.</p>	<p>– Final draft of this protocol will be sent out within two weeks to the group for review.</p>
<p>V.</p> <p>Funding Methodology Report Out & Educational Needs for Youth with Complex Needs</p> <p>Callie Freitag, CWDA</p>	<p>The concern about the SELPA out of home funding formula has been expressed due to the expected closing of some group homes and its impact on the funding of SELPA's. Need to wait for Governor and DOF to decide what a solution might be. There is room for input but the decision rests with DOF.</p> <p>SELPA's believe that the funding belongs to Special Ed. There is a need to make sure that the funding is appropriately set and sufficient to meet the need. Some concerns for the SELPA's go beyond children in foster care since they serve the needs of youth who are not in the foster care system.</p> <p>CWDA, SELPA's, the Alliance and others are coming together to propose some funding solutions for the SELPA out of home placement funding formula. For this year the same formula will be continued to allow time for the new system to take hold and to sort out the real impact of CCR implementation. Schools are committed to serving children in the least restrictive settings, in line with the CCR goals.</p> <p>The Interagency MOU will help at the local level by guiding counties and schools to come together to help keep children and youth at home or in family based care.</p> <p>The SELPA youth are often youth with complex needs so the funding conversation leads naturally to how the needs of complex youth can be met in the new system.</p>	

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VI. Small Workgroup Report Out, Stuart Oppenheim, CFPIC	Stuart reported that the small workgroup that is dealing with engaging LEA's in the CFT process has neared completion of its protocol but that it needed some input from statewide Foster Youth Services. Because Lisa Guillen had left, that input was delayed but has now been provided by Marguerite Ries from DOE so that we can complete the protocol and send out for review by this committee in the near future.	– LEA participating in CFT meeting document will be reviewed by the Small workgroup and finalized prior to the next meeting.
VI. Guardian Scholars Program Overview, Alex Hill/Suzan Kischmischian	Alex Hill and Suzan Kischmischian provided a Powerpoint presentation about Guardian Scholars program at Sacramento State University, though the program exists at almost all CSU's and UC's. (See the attached Powerpoint)	
VI. Next Steps Stuart Oppenheim, CFPIC Ahmed Nemr, CDSS	<ul style="list-style-type: none"> • Richard will consider updates to MOU based on today's input • Toolkit workgroup will continue to move towards finalizing the Toolkit and deciding where it will be housed on-line • CDSS Protocol for addressing educational issues will be finalized and distributed • Protocol for engaging general education in CFT's will be finalized and distributed for final input • Ad hoc group (CWDA, SELPA's, the Alliance and others) will meet to develop proposal for SELPA out of home funding to provide to Department of Finance <p>Possible topics for next meeting:</p> <ul style="list-style-type: none"> • Update on out of home care funding formula proposal • Current accountability structure: How it is generated? How to find out how local SELPA spends the funds? Invite someone from CDE Fiscal possibly with someone from Finance. • Division of Responsibility among placing agencies, SEPLA's and providers (this topic will be discussed by Callie, Martha, and Dani and Anjanette to determine if it will be on the next agenda—they will give Ahmed the go-ahead or let him know to pull off the agenda) • Possibly something about residential placements for SEPLA youth who are not appropriate for STRTP (Dani will let Ahmed know whether to put on the agenda) • Next meeting (proposed date): 9/12/17, 10-3 	